IPEDS 2024-25 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org OMB NO. 1850-0582 v.33 : Approval Expires 8/31/2027 User ID: 88G2401

Fall Enrollment 2024-25

Institution: Indiana University-Northwest (151360)

User ID: 88G2401

Overview

Fall Enrollment Overview

The Fall Enrollment component collects student enrollment counts by level of student, enrollment status, gender and race/ethnicity. In addition, first-time students' fall-to-fall retention rates and the student-to-faculty ratio are collected. Enrollment by age is required in odd-numbered years, and enrollment by residence of first-time undergraduates is required in even-numbered years.

Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report Fall enrollment as of the institution's official fall reporting date or October 15. Institutions operating on a calendar that differs by program or that enrolls students on a continuous basis (referred to as program reporters) report Fall enrollment as students enrolled any time during the period August 1 and October 31.

Data reporting reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior year reporting.
- Part B, Enrollment of students by age, is optional this year.
- · Part C, Residence of first-time degree/certificate-seeking undergraduates, is required this year.
- For reporting students studying in consortium agreements, please refer to the Resource page at https://nces.ed.gov/ipeds/report-your-data/data-tip-sheet-reporting-data-consortium-institutions.

Changes in reporting:

The following changes were implemented for the 2024-25 data collection period:

- Added note to Instructions for Part D: Total Undergraduate Entering Class to indicate that high school students enrolled in college courses for credit should not be included in
 any calculations to determine an institution's entering class. [Applicable to degree-granting institutions only]
- Added a new FAQ to better clarify the relationship between "transfer-in" enrollment status on the Fall Enrollment (EF) and 12-month Enrollment (E12) components and the "non-first-time" cohort on the Outcome Measures (OM) component.
- · Revised definition for "Transfer-in student" Glossary term to improve clarity.
- Revised definition for "Non-first-time student (undergraduate)" Glossary term to improve clarity.
- · Revised definition for "Continuing/Returning student (undergraduate)" Glossary term to improve clarity.
- Revised definition for "Entering students (undergraduate)" Glossary term to improve clarity.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Part Selection

Completion of Part B (Enrollment of Students by Age) is optional this year.

Do you wish to complete Part B this year?

If you select 'Yes', you will be expected to complete the Part B screens. If you select 'No', you will skip Part B.

- O No, I will not complete Part B
- Yes, I will complete Part B

https://surveys.nces.ed.gov/ipeds/survey/print

Fall Enrollment - CIP CODE Selection

Indicate which of the following fields of study are offered by your institution. In addition to reporting total undergraduate and graduate fall enrollments every year, in even-numbered years you are to report the subset of enrollments that fall within each of the CIP codes listed below.

Fields for which enrollment was reported for Fall 2022 have already been checked; please make sure all listed fields that are offered by your institution are checked.

Note: CIP codes listed below may not reflect all fields of study offered by your institution, therefore the subset of enrollments by CIP codes selected may not sum to your institution's total fall enrollment.

UNDERG	SRADUATE AND GRADUATE FIELDS
☑′	13.0000 Education
	14.0000 Engineering
V	26.0000 Biological and Biomedical Sciences
V	27.0000 Mathematics
☑′	40.0000 Physical Sciences
☑′	52.0000 Business, Management, Marketing, and Related Support Services
GRADU	ATE-ONLY FIELDS
	22.0101 Law (LL.B., J.D.)
	51.0401 Dentistry (D.D.S., D.M.D.)
	1 51.1201 – Medicine (M.D.)
	None of the above
	Yes, I confirm that I reviewed the fields of study are offered by my institution above.
	by use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should be proved and the context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out on the context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out on the context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out on the context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out on the context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out on the context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out on the context notes are context notes and context notes are context notes and context notes are context notes are context notes are context notes.

Part A - Fall Enrollment for Full-Time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

 $\underline{\text{Full-time}} \ \underline{\text{Undergraduate}} \ \text{Students}$

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>C</u>	egree/certificate	seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	3	0	3	0	3
<u>Hispanic/Latino</u>	43	11	85	139	0	139
American Indian or Alaska Native	0	0	0	0	0	0
Asian	3	1	21	25	1	26
Black or African American	27	18	65	110	0	110
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	56	14	178	248	4	252
Two or more races	4	5	23	32	0	32
Race and ethnicity unknown	1	1	1	3	0	3
Total men	134	53	373	560	5	565
Total men prior year	135	56	347	538	1	539

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		<u>D</u>	egree/certificate	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	1	3	1	5	0	,
Hispanic/Latino	117	30	331	478	1	479
American Indian or Alaska Native	0	0	2	2	0	:
Asian	7	4	23	34	0	34
Black or African American	50	39	168	257	4	26
Native Hawaiian or Other Pacific Islander	0	0	1	1	0	
White	133	46	442	621	5	620
Two or more races	12	6	44	62	1	6:
Race and ethnicity unknown	3	0	1	4	0	•
Total women	323	128	1,013	1,464	11	1,475
Total women prior year	296	84	1,002	1,382	9	1,39
Grand total (men+women)	457	181	1,386	2,024	16	2,040
Grand total (men+women) prior year	431	140	1,349	1,920	10	1,930

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 -- Education

 $\underline{\text{Full-time}} \ \underline{\text{undergraduate}} \ \text{students}$

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	1	3	4	0	4
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	0	0	1	0	1
Black or African American	0	0	1	1	0	1
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	3	2	11	16	0	16
Two or more races	0	0	2	2	0	2
Race and ethnicity unknown	0	0	0	0	0	0
Total men	4	3	17	24	0	24

Women

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			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	(
Hispanic/Latino	6	1	21	28	0	28
American Indian or Alaska Native	0	0	1	1	0	1
Asian	0	0	0	0	0	C
Black or African American	1	2	4	7	0	7
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	C
White	8	4	60	72	0	72
Two or more races	1	0	2	3	0	3
Race and ethnicity unknown	0	0	0	0	0	0
Total women	16	7	88	111	0	111
Grand total (men+women)	20	10	105	135	0	135
Grand total (men+women) 2022-23	19	12	116	147		147

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Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

<u>Full-time</u> <u>undergraduate</u> students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	ite-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	8	3	9	20	0	20
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	0	6	7	0	7
Black or African American	1	3	3	7	0	7
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	6	0	10	16	0	16
Two or more races	1	0	4	5	0	5
Race and ethnicity unknown	0	0	0	0	0	0
Total men	17	6	32	55	0	55

Women

/omen						
			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	1	0	1	0	1
Hispanic/Latino	9	2	19	30	0	30
American Indian or Alaska Native	0	0	0	0	0	0
Asian	1	1	3	5	0	5
Black or African American	3	5	6	14	0	14
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	C
<u>White</u>	8	2	30	40	0	40
Two or more races	0	0	2	2	0	2
Race and ethnicity unknown	0	0	0	0	0	0
Total women	21	11	60	92	0	92
Grand total (men+women)	38	17	92	147	0	147
Grand total (men+women) 2022-23	42	2	90	134		134

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 - Mathematics and Statistics

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

Enrolled for <u>credit</u>			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	0	0	0	0	0

Women

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			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	
<u>Hispanic/Latino</u>	0	0	0	0	0	
American Indian or Alaska Native	0	0	0	0	0	
<u>Asian</u>	0	0	0	0	0	
Black or African American	0	0	1	1	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	0	0	0	0	0	
Two or more races	0	0	0	0	0	
Race/ethnicity unknown	0	0	0	0	0	
Total women	0	0	1	1	0	
	_	_				
Grand total (men+women)	0	0	1	1	0	
Grand total (men+women) 2022-23			4	4		

User ID: 88G2401

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 -- Physical Sciences

Full-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	te-seeking	Non-degree/	Total, <u>Full-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	2	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	2	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	1	1	5	7	0	7
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	1	1	9	11	0	11

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			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	
Hispanic/Latino	1	0	1	2	0	
American Indian or Alaska Native	0	0	0	0	0	
<u>Asian</u>	0	0	1	1	0	
Black or African American	0	1	2	3	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
<u>White</u>	0	0	3	3	0	
Two or more races	0	0	0	0	0	
Race/ethnicity unknown	0	0	0	0	0	
Total women	1	1	7	9	0	
Grand total (men+women)	2	2	16	20	0	20
Grand total (men+women) 2022-23	2	2	18	22	-	22

Part A - Fall Enrollment for Full-Time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

<u>Full-time</u> <u>undergraduate</u> students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	Non-degree/	Total, <u>Full-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	9	4	23	36	0	36
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	1	4	5	0	5
Black or African American	10	10	11	31	0	31
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	17	2	63	82	0	82
Two or more races	1	4	8	13	0	13
Race/ethnicity unknown	0	0	1	1	0	1
Total men	37	21	110	168	0	168

Women

	•	Degree/certifica	Non dograe/	Total, <u>Full-time</u>	
<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
0	0	0	0	0	0
12	5	40	57	0	57
0	0	0	0	0	0
1	1	3	5	0	5
5	3	18	26	0	26
0	0	0	0	0	0
8	14	46	68	0	68
0	0	6	6	0	6
1	0	1	2	0	2
27	23	114	164	0	164
64	44	224	222	0	332
				U U	283
	0 12 0 1 5 0 8	First-time Transfer-in	First-time Transfer-in Continuing/Returning 0 0 0 12 5 40 0 0 0 1 1 3 5 3 18 0 0 0 8 14 46 0 0 6 1 0 1 27 23 114	First-time Transfer-in Continuing/Returning Total degree/certificate-seeking 0 0 0 0 12 5 40 57 0 0 0 0 1 1 3 5 5 3 18 26 0 0 0 0 8 14 46 68 0 0 6 6 1 0 1 2 27 23 114 164	First-time Transfer-in Continuing/Returning Total degree/certificate-seeking Non-degree/non-certificate-seeking 0 0 0 0 0 12 5 40 57 0 0 0 0 0 0 1 1 3 5 0 5 3 18 26 0 0 0 0 0 0 8 14 46 68 0 0 0 6 6 0 1 0 1 2 0 27 23 114 164 0

Part A - Fall Enrollment for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

<u>Part-time</u> <u>Undergraduate</u> Students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

		<u>D</u>	egree/certificate-	seeking	Non-degree/	Total, part-time
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	1	1	24	26	4	30
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	1	5	6	1	7
Black or African American	1	2	28	31	9	40
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
White	0	7	55	62	13	75
Two or more races	0	0	10	10	1	11
Race and ethnicity unknown	1	0	2	3	1	4
Total men	3	11	124	138	29	167
Total men prior year	9	21	118	148	58	206

Women

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		<u>1</u>	Degree/certificate	-seeking	Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	<u>undergraduate</u> students
U.S. Nonresident	1	1	0	2	0	2
Hispanic/Latino	10	15	120	145	14	159
American Indian or Alaska Native	1	0	0	1	0	1
Asian	1	0	11	12	1	13
Black or African American	13	16	99	128	21	149
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	18	15	158	191	32	223
Two or more races	0	0	15	15	4	19
Race and ethnicity unknown	1	1	3	5	0	5
Total women	45	48	406	499	72	571
Total women prior year	30	50	434	514	137	651
Grand total (men+women)	48	59	530	637	101	738
Grand total (men+women) prior year	39	71	552	662	195	857

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:13.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 13.0000 - Education

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	te-seeking	Non-degree/	Total, part-time
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	0	0	0	0	0

/omen						
			Degree/certifica	Non-degree/	Total, <u>part-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	1	1	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
Black or African American	1	1	3	5	0	5
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	1	3	2	6	0	6
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total women	2	5	6	13	0	13
Grand total (men+women)	2	5	6	13	0	13
Grand total (men+women) 2022-23	1	1	26	28		28

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:26.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

<u>Part-time</u> <u>undergraduate</u> students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	te-seeking	Non-degree/	Total, part-time
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	3	3	0	3
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	0	1	1	0	1
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	0	0	4	4	0	4

Women

Vomen						
			Degree/certifica	te-seeking	Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
Hispanic/Latino	0	0	2	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
<u>Asian</u>	0	0	0	0	0	0
Black or African American	0	0	3	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	C
<u>White</u>	1	0	5	6	0	6
Two or more races	0	0	1	1	0	1
Race and ethnicity unknown	0	0	0	0	0	0
Total women	1	0	11	12	0	12
Grand total (men+women)	1	0	15	16	0	16
Grand total (men+women) 2022-23		3	16	19		19

User ID: 88G2401

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 27.0000 - Mathematics and Statistics

<u>Part-time</u> <u>undergraduate</u> students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	te-seeking	Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	0	0	0	0
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	1	0	1	0	1
Two or more races	0	0	0	0	0	0
Race/ethnicity unknown	0	0	0	0	0	0
Total men	0	1	☑ 0	1	0	1

omen						
			Degree/certifica	Non-degree/	Total, <u>part-time</u>	
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	
<u>Hispanic/Latino</u>	0	1	1	2	0	
American Indian or Alaska Native	0	0	0	0	0	
Asian	0	0	1	1	0	
Black or African American	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	0	0	0	0	0	
Two or more races	0	0	0	0	0	
Race/ethnicity unknown	0	0	0	0	0	
Total women	0	1	2	3	0	
	_	_	_	.1		
Grand total (men+women)	0	2	2	4	0	
Grand total (men+women) 2022-23						

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:40.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 40.0000 -- Physical Sciences

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	te-seeking	Non-degree/	Total, part-time
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	2	2	0	2
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	0	2	2	0	2
Two or more races	0	0	0	0	0	0
Race and ethnicity unknown	0	0	0	0	0	0
Total men	0	0	4	4	0	4

Women

omen						
			Degree/certifica	te-seeking	Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	
Hispanic/Latino	0	0	0	0	0	(
American Indian or Alaska Native	0	0	0	0	0	
Asian	0	0	0	0	0	
Black or African American	0	0	0	0	0	
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	ı
<u>White</u>	0	0	3	3	0	:
Two or more races	0	0	0	0	0	ı
Race and ethnicity unknown	0	0	0	0	0	(
Total women	0	0	3	3	0	;
Grand total (men+women)	0	0	7	7	0	-
Grand total (men+women) 2022-23			9	9		

User ID: 88G2401

Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:52.0000

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Part-time undergraduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Men

			Degree/certifica	te-seeking	Non-degree/	Total, part-time
Enrolled for <u>credit</u>	First-time	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	0	0	0	0	0	0
<u>Hispanic/Latino</u>	0	0	6	6	0	6
American Indian or Alaska Native	0	0	0	0	0	0
Asian	0	0	1	1	0	1
Black or African American	0	0	3	3	0	3
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	0
<u>White</u>	0	2	17	19	0	19
Two or more races	0	0	3	3	0	3
Race and ethnicity unknown	1	0	1	2	0	2
Total men	1	2	31	34	0	34

omen						
<u>Degree/certificate-seeking</u>					Non-degree/	Total, <u>part-time</u>
Enrolled for <u>credit</u>	<u>First-time</u>	<u>Transfer-in</u>	Continuing/ Returning	Total degree/certificate-seeking	non-certificate-seeking	undergraduate students
U.S. Nonresident	1	0	0	1	0	
Hispanic/Latino	0	3	7	10	0	10
American Indian or Alaska Native	0	0	0	0	0	
Asian	0	0	2	2	0	•
Black or African American	1	2	12	15	0	19
Native Hawaiian or Other Pacific Islander	0	0	0	0	0	
White	2	3	16	21	0	2.
Two or more races	0	0	2	2	0	2
Race and ethnicity unknown	0	0	0	0	0	(
Total women	4	8	39	51	0	51
Grand total (men+women)	5	10	70	85	0	85
					U	
Grand total (men+women) 2022-23	5	9	59	73		73

Part A - Fall Enrollment for Undergraduate Students Total

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2024

<u>Undergraduate</u> Students

Men

Enrolled for credit	Total full-time undergraduate students	Total part-time undergraduate students	Grand total, all undergraduate students
U.S. Nonresident	3	0	3
Hispanic/Latino	139	30	169
American Indian or Alaska Native	0	0	0
Asian	26	7	33
Black or African American	110	40	150
Native Hawaiian or Other Pacific Islander	0	0	0
White	252	75	327
Two or more races	32	11	43
Race and ethnicity unknown	3	4	7
Total men	565	167	732

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	5	2	7
<u>Hispanic/Latino</u>	479	159	638
American Indian or Alaska Native	2	1	3
Asian	34	13	47
Black or African American	261	149	410
Native Hawaiian or Other Pacific Islander	1	0	1
White	626	223	849
Two or more races	63	19	82
Race and ethnicity unknown	4	5	9
Total women	1,475	571	2,046
Grand Total (men+women)	2,040	738	2,778

Part A - Fall Enrollment for Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Graduate Students

Reporting Reminder:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

Graduate Student Reporting Reminder:

- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Men

Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	2	1	3
<u>Hispanic/Latino</u>	2	8	10
American Indian or Alaska Native	0	0	0
Asian	1	1	2
Black or African American	3	14	17
Native Hawaiian or Other Pacific Islander	0	0	0
White	12	29	41
Two or more races	2	0	2
Race and ethnicity unknown	0	5	5
Total men	22	58	80
Total men prior year	22	49	71

Women

women			
Enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	1	1
<u>Hispanic/Latino</u>	8	23	31
American Indian or Alaska Native	0	0	0
Asian	1	1	2
Black or African American	19	35	54
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	28	56	84
Two or more races	0	6	6
Race and ethnicity unknown	1	4	5
Total women	57	126	183
Total women prior year	60	127	187
Grand total (men+women)	79	184	263
Grand total (men+women) prior year	82	176	258

User ID: 88G2401

Part A - Fall Enrollment for Graduate Students: CIP CODE:13.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

CIP CODE: 13.0000 - Education

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	1	1
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	1	3	4
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	2	2
Two or more races	0	0	0
Race and ethnicity unknown	0	1	1
Total men	2	7	9

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	5	5
American Indian or Alaska Native	0	0	0
Asian	0	1	1
Black or African American	1	14	15
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	2	4	6
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	3	24	27
Grand total (men+women)	5	31	36
Grand total (men+women) 2022-23	17	36	53

User ID: 88G2401

Part A - Fall Enrollment for Graduate Students: CIP CODE:26.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

CIP CODE: 26.0000 - Biological and Biomedical Sciences

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	1	1
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	1	1

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
<u>Asian</u>	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	2	2
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	0	2	2
Grand total (men+women)	0	3	3
Grand total (men+women) 2022-23	1	2	3

User ID: 88G2401

Part A - Fall Enrollment for Graduate Students: CIP CODE:27.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

CIP CODE: 27.0000 - Mathematics and Statistics

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	2	2
Two or more races	0	0	0
Race/ethnicity unknown	0	0	0
Total men	0	2	2

Women			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	0	0
Two or more races	0	1	1
Race/ethnicity unknown	0	0	0
Total women	0	1	1
Grand total (men+women)	0	3	3
Grand total (men+women) 2022-23	1	8	9

User ID: 88G2401

Part A - Fall Enrollment for Graduate Students: CIP CODE:40.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

CIP CODE: 40.0000 -- Physical Sciences

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	1	1
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	1	1

Wollen			
Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
White	0	0	0
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	0	0	0
Grand total (men+women)	0	1	1
Grand total (men+women) 2022-23		7	7

User ID: 88G2401

Part A - Fall Enrollment for Graduate Students: CIP CODE:52.0000

Enrollment as of the institution's <u>official fall reporting date</u> or as of October 15, 2024

CIP CODE: 52.0000 - Business, Management, Marketing and Related Support Services

Graduate students

Reporting Reminders:

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only
- Report all postbaccalaureate degree and certificate students as graduate students, including any doctor's-professional practice students (formerly first-professional)

Men

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	0	0
<u>Hispanic/Latino</u>	0	2	2
American Indian or Alaska Native	0	0	0
Asian	0	1	1
Black or African American	2	6	8
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	10	8	18
Two or more races	2	0	2
Race and ethnicity unknown	0	1	1
Total men	14	18	32

Students enrolled for <u>credit</u>	Total <u>full-time</u>	Total <u>part-time</u>	Total graduate students
U.S. Nonresident	0	1	1
Hispanic/Latino	3	6	9
American Indian or Alaska Native	0	0	0
Asian	1	0	1
Black or African American	7	5	12
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	6	8	14
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total women	17	20	37
Grand total (men+women)	31	38	69
Grand total (men+women) 2022-23	14	26	40

Part A - Fall Enrollment - Summary

Fall Enrollment Summary

Men

U.S. Nonresident 5 1 6 Hispanic/Latino 141 38 179 American Indian or Alaska Native 0 0 0 Asian 27 8 35 Black or African American 113 54 167 Native Hawaiian or Other Pacific Islander 0 0 0 White 264 104 368 Two or more races 34 11 45 Race and ethnicity unknown 3 9 12	nen			
Hispanic/Latino 141 38 179 American Indian or Alaska Native 0 0 0 Asian 27 8 35 Black or African American 113 54 167 Native Hawaiian or Other Pacific Islander 0 0 0 White 264 104 368 Two or more races 34 11 45 Race and ethnicity unknown 3 9 12	Enrolled for credit		•	
American Indian or Alaska Native 0 0 0 Asian 27 8 35 Black or African American 113 54 167 Native Hawaiian or Other Pacific Islander 0 0 0 White 264 104 368 Two or more races 34 11 45 Race and ethnicity unknown 3 9 12	<u>U.S. Nonresident</u>	5	1	6
Asian 27 8 35 Black or African American 113 54 167 Native Hawaiian or Other Pacific Islander 0 0 0 White 264 104 368 Two or more races 34 11 45 Race and ethnicity unknown 3 9 12	Hispanic/Latino	141	38	179
Black or African American 113 54 167 Native Hawaiian or Other Pacific Islander 0 0 0 White 264 104 368 Two or more races 34 11 45 Race and ethnicity unknown 3 9 12	American Indian or Alaska Native	0	0	0
Native Hawaiian or Other Pacific Islander 0 0 White 264 104 368 Two or more races 34 11 45 Race and ethnicity unknown 3 9 12	Asian	27	8	35
White 264 104 368 Two or more races 34 11 45 Race and ethnicity unknown 3 9 12	Black or African American	113	54	167
Two or more races 34 11 45 Race and ethnicity unknown 3 9 12	Native Hawaiian or Other Pacific Islander	0	0	0
Race and ethnicity unknown 3 9 12	<u>White</u>	264	104	368
	Two or more races	34	11	45
Total men 587 225 812	Race and ethnicity unknown	3	9	12
	Total men	587	225	812

Women

Enrolled for credit Total full-time students Total part-time students Grand all students U.S. Nonresident 5 3 Hispanic/Latino 487 182 American Indian or Alaska Native 2 1 Asian 35 14 Black or African American 280 184 Native Hawaiian or Other Pacific Islander 1 0 White 654 279 Two or more races 63 25 Race and ethnicity unknown 5 9 Total women 1,532 697	
Hispanic/Latino 487 182 American Indian or Alaska Native 2 1 Asian 35 14 Black or African American 280 184 Native Hawaiian or Other Pacific Islander 1 0 White 654 279 Two or more races 63 25 Race and ethnicity unknown 5 9	
American Indian or Alaska Native 2 1 Asian 35 14 Black or African American 280 184 Native Hawaiian or Other Pacific Islander 1 0 White 654 279 Two or more races 63 25 Race and ethnicity unknown 5 9	8
Asian 35 14 Black or African American 280 184 Native Hawaiian or Other Pacific Islander 1 0 White 654 279 Two or more races 63 25 Race and ethnicity unknown 5 9	669
Black or African American 280 184 Native Hawaiian or Other Pacific Islander 1 0 White 654 279 Two or more races 63 25 Race and ethnicity unknown 5 9	3
Native Hawaiian or Other Pacific Islander 1 0 White 654 279 Two or more races 63 25 Race and ethnicity unknown 5 9	49
White 654 279 Two or more races 63 25 Race and ethnicity unknown 5 9	464
Two or more races 63 25 Race and ethnicity unknown 5 9	1
Race and ethnicity unknown 5 9	933
	88
Total women 1,532 697	14
	2,229
Grand Total (men+women) 2,119 922	3,041

Part A - Fall Enrollment - Summary: CIP CODE:13.0000

Fall Enrollment Summary

CIP CODE: 13.0000 -- Education

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	4	1	5
American Indian or Alaska Native	0	0	0
Asian	2	0	2
Black or African American	2	3	5
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	16	2	18
Two or more races	2	0	2
Race and ethnicity unknown	0	1	1
Total men	26	7	33

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	ı
<u>Hispanic/Latino</u>	28	7	3
<u>American Indian or Alaska Native</u>	1	0	
Asian	0	1	
Black or African American	8	19	2
Native Hawaiian or Other Pacific Islander	0	0	
<u>White</u>	74	10	8
Two or more races	3	0	:
Race and ethnicity unknown	0	0	(
Total women	114	37	15
Grand Total (men+women)	140	44	18

Part A - Fall Enrollment - Summary: CIP CODE:26.0000

Fall Enrollment Summary

CIP CODE: 26.0000 -- Biological and Biomedical Sciences

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	1	1
<u>Hispanic/Latino</u>	20	3	23
American Indian or Alaska Native	0	0	0
Asian	7	0	7
Black or African American	7	0	7
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	16	1	17
Two or more races	5	0	5
Race and ethnicity unknown	0	0	0
Total men	55	5	60

Women

Vomen			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	1	0	
Hispanic/Latino	30	2	3
American Indian or Alaska Native	0	0	
Asian	5	0	!
Black or African American	14	3	1
Native Hawaiian or Other Pacific Islander	0	0	
White	40	8	4
Two or more races	2	1	:
Race and ethnicity unknown	0	0	
Total women	92	14	100
Grand Total (men+women)	147	19	166

Part A - Fall Enrollment - Summary: CIP CODE:27.0000

Fall Enrollment Summary

CIP CODE: 27.0000 - Mathematics and Statistics

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	0	0	0
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	0	0	0
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	0	3	3
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	0	3	3

Women

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	
<u>Hispanic/Latino</u>	0	2	
American Indian or Alaska Native	0	0	
Asian	0	1	
Black or African American	1	0	
Native Hawaiian or Other Pacific Islander	0	0	ı
White	0	0	
Two or more races	0	1	
Race and ethnicity unknown	0	0	ı
Total women	1	4	
Grand Total (men+women)	1	7	

Part A - Fall Enrollment - Summary: CIP CODE:40.0000

Fall Enrollment Summary

CIP CODE: 40.0000 -- Physical Sciences

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	2	2	4
American Indian or Alaska Native	0	0	0
Asian	0	0	0
Black or African American	2	0	2
Native Hawaiian or Other Pacific Islander	0	0	0
White	7	3	10
Two or more races	0	0	0
Race and ethnicity unknown	0	0	0
Total men	11	5	16

Women

Vomen			
Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
<u>U.S. Nonresident</u>	0	0	
Hispanic/Latino	2	0	
American Indian or Alaska Native	0	0	
Asian	1	0	
Black or African American	3	0	:
Native Hawaiian or Other Pacific Islander	0	0	
White	3	3	
Two or more races	0	0	(
Race and ethnicity unknown	0	0	
Total women	9	3	12
Grand Total (men+women)	20	8	28

Part A - Fall Enrollment - Summary: CIP CODE:52.0000

Fall Enrollment Summary

CIP CODE: 52.0000 -- Business, Management, Marketing and Related Support Services

Men

Enrolled for credit	Total full-time students	Total part-time students	Grand total, all students
U.S. Nonresident	0	0	0
Hispanic/Latino	36	8	44
American Indian or Alaska Native	0	0	0
Asian	5	2	7
Black or African American	33	9	42
Native Hawaiian or Other Pacific Islander	0	0	0
<u>White</u>	92	27	119
Two or more races	15	3	18
Race and ethnicity unknown	1	3	4
Total men	182	52	234

Total full-time students	Total part-time students	Grand total, all students
0	2	2
60	16	76
0	0	0
6	2	8
33	20	53
0	0	0
74	29	103
6	2	8
2	0	2
181	71	252
363	123	486
	students 0 60 0 60 33 0 74 6 2 181	students students 0 2 60 16 0 0 6 2 33 20 0 0 74 29 6 2 2 0 181 71

User ID: 88G2401

Part A - Fall Enrollment- Gender Unknown or Another Gender than Provided Categories

Reporting Reminders:

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the Fall 2024 reporting period?

If you indicate 'No, my institution is not able to report another gender, leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have

Gradu	uate students:				
	No, my institution is not able to report another gender (do not report) No, some cells will have a value of less than 5 students (do not report) Yes e total students reported, how many students did you allocate to a binary gender category (Men/Women) begories?	cause their gender w	vas unknown or a	another gender thar	the provided
			Number of	students	
		Undergraduate students		Graduate students	
		Current Year	Prior year	Current Year	Prior year
Gra	and total	2,778	2,787	263	25
	Gender unknown (i.e., gender information is not known or not collected).	5	0	1	
	Another gender (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	10			
	Total of Gender unknown + Another gender	15		1	
	Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]	2,763		262	

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2024

Part A - Fall Enrollment by Distance Education Status 1	
---	--

	<u>Underg</u>	Graduate Students	
	Degree/certificate-seeking	Non-degree/non-certificate-seeking	Ordudate Students
1 Enrolled exclusively in distance education courses	664	54	87
Enrolled in at least one but not all distance education courses	1,448	14	58
Not enrolled in any distance education courses	549	49	118
Total (Carried forward from part A)	2,661	117	263

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigat write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stuacronyms).	• •

Part A - Fall Enrollment by Distance Education Status 2

Of those students *exclusively* enrolled in <u>distance education courses</u>, report the number that are:

,				
<u>Undergraduate</u> Students			Graduate Students	
		<u>Degree/certificate-seeking</u>	Non-degree/non-certificate-seeking	Graduate Students
Located in	IN	590	49	74
Located in the U.S. but not in	IN	72	5	13
Located in the U.S. but state/jurisdiction unknown		0	0	0
Located outside the U.S.		0	0	0
Location unknown/unreported		2	0	(
Total students exclusively enrolled in distance education (Carried forward from	m section above)	664	54	87

User ID: 88G2401

Part B - Fall Enrollment by Age and Gender for Full-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE. These data are optional this year.			
Age	Full-time Underg	graduate Students	
Age	Men	Women	
Under 18	4	15	
18-19	191	484	
20-21	159	446	
22-24	120	258	
25-29	50	127	
30-34	16	73	
35-39	11	33	
40-49	10	28	
50-64	4	11	
65 and over	0	0	
Age unknown/unreported	0	0	
Total full-time undergraduate students (Carried forward from part A)	565	1,475	

User ID: 88G2401

Part B - Fall Enrollment by Age and Gender for Part-time Undergraduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE. These data are optional this year.		
Age	Part-time Underg	<u>raduate</u> Students
Age	Men	Women
Under 18	8	15
18-19	10	53
20-21	26	82
22-24	40	146
25-29	40	94
30-34	14	52
35-39	9	35
40-49	13	59
50-64	6	31
65 and over	1	4
Age unknown/unreported	0	0
Total part-time undergraduate students (Carried forward from part A)	167	571

User ID: 88G2401

Part B - Fall Enrollment by Age and Gender for Full-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE. These data are optional this year.		
Age	Full-time Graduate Students	
Age	Men	Women
Under 18	0	0
18-19	0	0
20-21	0	0
22-24	7	19
25-29	6	20
30-34	3	6
35-39	3	5
40-49	1	5
50-64	2	2
65 and over	0	0
Age unknown/unreported	0	0
Total full-time graduate students (Carried forward from part A)	22	57

User ID: 88G2401

Part B - Fall Enrollment by Age and Gender for Part-time Graduate Students

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

NOTE. These data are optional this year.				
Age	Part-time Grad	Part-time Graduate Students		
Aye	Men	Women		
Under 18	0	0		
18-19	0	0		
20-21	1	0		
22-24	6	21		
25-29	11	22		
30-34	7	23		
35-39	11	17		
40-49	13	25		
50-64	6	18		
65 and over	3	0		
Age unknown/unreported	0	0		
Total part-time graduate students (Carried forward from part A)	58	126		

User ID: 88G2401

Part C - Screening Question

Did anv	of v	our first-time	degree/certif	icate-seeking	undergrad	uate students	(reported	in Part A	enroll with	in 12 months	of graduati	na hiah sa	hool or receivin	a their GED?

- O No, we do not have any first-time students who enrolled within 12 months of their high school graduation.
- $\textcircled{9} \quad \text{Yes, we have first-time students who enrolled within 12 months of their high school graduation}.$

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigate write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by stu acronyms).	

Part C - Residence of First-time Undergraduates 1

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Alabama	01	0	0
Alaska	02	0	0
Arizona	04	0	0
Arkansas	05	0	0
California	06	0	0
Colorado	08	0	0
Connecticut	09	0	0
Delaware	10	0	0
District of Columbia	11	0	0
Florida	12	0	0
Georgia	13	0	0
Hawaii	15	0	0
Idaho	16	0	0
Illinois	17	18	16
Indiana	18	482	375
lowa	19	0	0
Kansas	20	0	0
Kentucky	21	0	0
Louisiana	22	0	0
Maine	23	0	0

Part C - Residence of First-time Undergraduates 2

Enrollment as of the institution's $\underline{\text{official fall reporting date}}$ or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
Maryland	24	0	0
Massachusetts	25	0	0
Michigan	26	2	1
Minnesota	27	0	0
Mississippi	28	0	0
Missouri	29	0	0
Montana	30	0	0
Nebraska	31	0	0
Nevada	32	0	0
New Hampshire	33	0	0
New Jersey	34	0	0
New Mexico	35	0	0
New York	36	0	0
North Carolina	37	0	0
North Dakota	38	0	0
Ohio	39	1	0
Oklahoma	40	0	0
Oregon	41	0	0
Pennsylvania	42	0	0
Rhode Island	44	0	0

Part C - Residence of First-time Undergraduates 3

Enrollment as of the institution's official fall reporting date or as of October 15, 2024

Enter at least one zero, where applicable, to verify that the screen has not been skipped.

State of <u>residence</u> when student was first admitted	FIPS Code	Total <u>first-time</u> degree/certificate-seeking undergraduates (1)	Of students in column 1, those who enrolled within 12 months of high school graduation or receiving their GED (2)
South Carolina	45	0	0
South Dakota	46	0	0
Tennessee	47	0	0
Texas	48	0	0
Utah	49	0	0
Vermont	50	0	0
Virginia	51	0	0
Washington	53	0	0
West Virginia	54	0	0
Wisconsin	55	0	0
Wyoming	56	0	0
State Unknown	57		
American Samoa	60	0	0
Federated States of Micronesia	64	0	0
Guam	66	0	0
Marshall Islands	68	0	0
Northern Marianas	69	0	0
Palau	70	0	0
Puerto Rico	72	0	0
Virgin Islands	78	0	0
Foreign Countries	90	2	1
Residence unknown/unreported	98	0	
Total first-time degree/certificate-seeking undergraduates (Carried forward from Part A)		505	393

write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out							
acronyms).							

User ID: 88G2401

Part D - Total Undergraduate Entering Class

Total Undergraduate Entering Class, Fall 2024

D1	Total full-time, first-time degree/certificate-seeking <u>undergraduates</u> from Part A (GR <u>cohort</u>)	457
D2	Total <u>first-time</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	505
D3	Total <u>transfer-in</u> degree/certificate-seeking undergraduates (full-time + part-time) from Part A	240
D4	Total non-degree/non-certificate-seeking undergraduates (full-time + part-time) from Part A	117
D5	Of the total non-degree/non-certificate-seeking undergraduates displayed on line D4, the number that are new to the institution in Fall 2024	53
D6	Total entering students at the undergraduate level Note: This is calculated as first-time students (line D2) + students transferring to the institution (line D3) + non-degree/non-certificate-seeking undergraduates entering in Fall 2024 (line D5).	798
D7	Percentage of undergraduate entering class represented by your GR cohort (line D1/line D6)	57

Part E - First-time Bachelor's Cohort Retention Rates (Full-time)

Retention Rates - Full-time, First-time Bachelor's Seeking Cohort from Fall 2023

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from and inclusions are added to the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only full-time, first-time bachelor's-seeking students in this cohort.
- Determine the full-time cohort using Fall 2023 status (e.g., if a student was full-time in Fall 2023, report them in the full-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.

language that can be easily understood by students and parents (e.g., spell out acronyms).

- Report in the exclusions box (line E2a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E2b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E1) but who have re-enrolled at the institution their second year.

FULL-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:				
E1 Full-time, first-time Fall 2023 bachelor's seeking cohort	405	374		
E2a Exclusions from the Fall 2023 cohort	0	0		
E2b Inclusion to the Fall 2023 cohort	0	0		
E3 Adjusted Fall 2023 cohort (line E1- E2a + E2b)	405	374		
E4 Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	289	257		
E5 Full-time, first-time Fall 2023 bachelor's cohort retention rate (line E4 / line E3)	71 %	69 %		

The notes below provide context for the data you've reported above and may be posted on the College Navigator website.
Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data,
then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common

Not Applicable	

User ID: 88G2401

Part E - First-time Bachelor's Cohort Retention Rates (Part-time)

Retention Rates - Part-time, First-time Bachelor's Seeking Cohort from Fall 2023

Academic reporters determine the cohort and retention as of the institution's official fall reporting date or as of October 15. Program reporters determine the cohort with enrollment any time between August 1 and October 31, 2023 and retention based on August 1, 2024.

The retention rate is calculated by the system after clicking "Save" on the screen. Exclusions are subtracted from the original cohort and the resulting adjusted cohort is used for calculating the retention rate.

Retention Data Reporting Reminders:

- Include only part-time, first-time bachelor's-seeking students in this cohort.
- Determine part-time using Fall 2023 attendance status (e.g., if a student was part-time in Fall 2023, report them in the part-time cohort regardless of their Fall 2024 status).
- If there are no students to report in the cohort, enter zero. Do not leave the field blank.
- Report in the exclusions box (line E7a) the number of students from the cohort who left the institution for any of the following reasons: died or were totally and permanently disabled; to serve in the armed forces (including those called to active duty); to serve with a foreign aid service of the Federal Government (e.g., Peace Corps); or to serve on official church missions.
- Report in the inclusion box (line E7b) first-time bachelor's-seeking study abroad students who were excluded from the first-time cohort (line E6) but who have re-enrolled at the institution their second year.

PART-TIME, FIRST-TIME BACHELOR'S COHORT RETENTION:					
E6 Part-time, first-time Fall 2023 bachelor's seeking cohort	34	29			
E7a Exclusions from the Fall 2023 cohort	0	0			
E7b Inclusions to the Fall 2023 cohort	0	0			
E8 Adjusted Fall 2023 cohort (line E6 - E7a + E7b)	34	29			
E9 Students from Fall 2023 cohort still enrolled as of Fall 2024 + students from Fall 2023 cohort who completed their bachelor's degree as of Fall 2024	21	18			
E10 Part-time, first-time Fall 2023 bachelor's cohort retention rate (line E9 / line E8)	62 %	62 %			

The notes below provide context for the	ne data vou've reported above ar	nd may he posted on the Co	Illege Navigator website
The notes below provide context for the	ic data you ve reported above ar	id iniay be posted on the oc	niege Havigator Website.

Choose one option that best explains your data or choose "Not Applicable" if you do not wish to provide context notes. If none of the options provided explain your institution's data, then choose "Other" and write your own context notes. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Į	Not Applicable
ı	
ı	
ı	
ı	
ı	
ı	

User ID: 88G2401 Part F - Student-to-Faculty Ratio

Student-to-Faculty Ratio

Please provide your institution's student-to-faculty ratio (i.e., student-to-instructional staff) for undergraduate programs for Fall 2024. The student-to-facult context that is provided will be displayed on College Navigator.	ty ratio and any acc	companying
Click <u>here</u> to use a worksheet to help you determine the student-to-faculty ratio		
Student-to-faculty ratio Student-to-faculty ratio prior year	15 14	to 1 to 1
You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator v write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by studer acronyms).		-

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey com	This survey component was prepared by:					
0	Keyholder	0	SFA Contact	0	HR Contact	
0	Finance Contact	0	Academic Library Contact	•	Other	
	Name: Joseph Geglio					
	Email: jgeglio@iu.edu					
How many staff	from your institution only were involved in the data	collection and reporting p	ocess of this survey component?			
	2.00 Number of Staff (including yourself)					
How many hours	www.many.hours.did.you.and.others.from.your.institution.only.spend.on.each.of.the.steps.below.when.responding.to.this.survey.component?					

	Exclude the hours spent collecting data for state and other reporting purposes.				
Staff member C		Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
	Your office	1.00 hours	1.00 hours	1.00 hours	0.50 hours
	Other offices	hours	hours	hours	hours

Institution: Indiana University-Northwest (151360)

User ID: 88G2401

Summary

Fall Enrollment Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

	Student Enrollment				
Total enrollment	otal enrollment				
	Undergraduate enrollment	2,778			
	Graduate enrollment	263			
Student-to-faculty r	udent-to-faculty ratio				

	Student Characteristics (All Students)	
Percent of al	ill students who are female (%)	73
Percent of al	Il students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Residen	nt (%)	100
	American Indian or Alaska Native (%)	0
	Asian (%)	3
	Black or African American (%)	21
	Hispanic/Latino (%)	28
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	43
	Two or More Races (%)	4
	Race and ethnicity unknown (%)	1
U .S. Nonresi	sident (%)	0

	Undergraduate Student Characteristics	
Percent of al	l students who are female (%)	74
Percent of ur	ndergraduates who are full-time (%)	73
Percent of ur	ndergraduates who are transfer-in (%)	9
Percent of ur	ndergraduates who are enrolled exclusively in distance education courses (%)	26
Percent of al	I students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Residen	t (%)	100
	American Indian or Alaska Native (%)	0
	Asian (%)	3
	Black or African American (%)	20
	Hispanic/Latino (%)	29
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	42
	Two or More Races (%)	4
	Race and ethnicity unknown (%)	1
U .S. Nonres	ident (%)	0

31/25, 10:17 AM	IPEDS Data Collection System	
Percent of undergra	aduate students by age:	
	24 and under (%)	74
	25 and over (%)	26
	Age unknown (%)	0
Percent of first-time	e degree/certificate seeking students by residence:	
	In state (%)	95
	Out-of-state (%)	4
	Foreign countries (%)	0
	Residence unknown (%)	0
	Undergraduate Retention and Graduation Rate Cohort	
First-time, full-time	bachelor's seeking student fall-to-fall retention rate (%)	71
	e bachelor's seeking student fall-to-fall retention rate (%)	62
Graduation rate col	nort as percent of total entering students (%)	57
	Graduate Student Characteristics	
Percent of graduate	e students who are female (%)	70
Percent of graduate	e students who are full-time (%)	30
Percent of graduate	e students who are enrolled exclusively in distance education courses (%)	33
Percent of graduate	e students by U.S. resident status and race/ethnicity: Note: Race/ethnicity is not collected for U.S. Nonresidents.	
U.S. Resident (%)		98
	American Indian or Alaska Native (%)	0
	Asian (%)	2
	Black or African American (%)	27
	Hispanic/Latino (%)	16
	Native Hawaiian or Pacific Islander (%)	0
	White (%)	48
	Two or More Races (%)	3
	Race and ethnicity unknown (%)	4
U .S. Nonresident (%)	2

User ID: 88G2401

Edit Report

Fall Enrollment

Source	Description	Severity	Resolved	Options
Screen: Part A - Fall Enrollment for Part-time Undergraduate Students: CIP CODE:27.0000				
Upload File	You have reported Transfer-in students (CoI 2) for part-time undergraduate men (CIP 27.0000), but no Continuing/Returning students in CoI 3. Please confirm that these data are correct or contact the IPEDS Help Desk for assistance at 1-877-225-2568. (Error #6236)	Confirmation	Yes	